

# **Lawford Mead Primary & Nursery School**



## **Sports Premium Funding Report 2016 - 17**

Headteacher: Mrs D. Baker

Deputy Headteacher: Mr M. Poyton

P.E. Subject Leader: Mr R. Pearson/ Miss H. Chittick

Sports Coach: Miss T Lindsay

Chair of Governors: Mrs F. Poelman

**'Proud of our school, proud of our achievements'**

## Introduction

The learning and teaching of Physical Education at Lawford Mead Primary School aims to increase children's ability to control and coordinate their bodies and movements. PE aims to develop children's knowledge of a healthy body together with how physical activity contributes to a balanced healthy lifestyle. PE provides opportunities for children to develop intellectually, socially, emotionally and physically through a range of team, group and individual experiences and opportunities.

We believe primary school experiences are pivotal to the children's future perception of physical activity and the enthusiasm and enjoyment of the pupils at Lawford Mead Primary School is testament to the passion and dedication of all staff. Pupils leave the school equipped to enjoy sport for all its health and social benefits. For those who relish the competitive element, they gain the skills, confidence and relevant experience to succeed at their chosen level and discipline.

## What is Sports Premium?

The Government is providing funding to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can be spent on sport and PE provision in schools. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

Our estimated PE and Sports Premium Funding for the academic year 2016-2017 is £9620.

<b>Sports Premium Funding Allocation 2016-17</b>		
<b>Objective</b>	<b>Intended Outcome</b>	<b>Budget Allocation</b>
Development of sustainable leadership capacity through in-house mentoring & membership of the Chelmsford Sports Partnership and related family of schools.	Shadow PE subject leader's skills and leadership are secure and enable achievement of identified areas for development.	Sports Partnership membership – £1364 PE subject leader release time – 1 afternoon x half term +1 day per term (PLT meetings) (6 days per year)
Pupils have access to a range of sporting opportunities before, during and after school lead by sports specialists and trained staff.	All pupils are given the opportunity to participate in sporting competitions at one of the following levels: <b>Level 1</b> – Intra school. These can be house competitions, class competitions or within PE lessons. <b>Level 2</b> – Inter school. Teams or individuals will be selected to represent their school. Many competitions will be part of a league. <b>Level 3</b> – Each county will host events. Teams and individuals will win the opportunity to compete in these events.	Coach cost - £20 (subscription) - £1800 (travel costs to and from fixtures) Table tennis equipment – £1500 Holiday clubs - £1500 Specialist teacher for clubs – subsidy £2,780

Provision for children to develop healthy & safe lifestyles	Children have an understanding of what constitutes healthy lifestyle choices, are able to take educated risks and are able to develop sustainable attitudes towards their responsibilities to lead a safe & healthy life style.	Change for Life costs - £100 training Muddy Adventures - £250 per year expenses. PE scheme of work - £300
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Impact of funding 2015/16

- Since September 2015, facilities in the playground have been dramatically improved enabling children to take part in a more varied curriculum and allow us to offer a wider range of clubs.
- This year we have really seen the benefits of the Sports Premium and the coaching skills of Miss Lindsay & Mr Moss. We have competed in a number of events supported by the Chelmsford Sports Partnership. Miss Lindsay helped to run the Chelmsford Dodgeball Competition at Great Baddow High School with the Sports Partnership. We have also hosted dodgeball competitions and a football tournament for KS1 and KS2 with many schools coming to take part.
- During our FUDG (fathers, uncles, dads, grandads) day and MAGS (mums, aunties, grans and sisters) day some of the parents had the opportunity to join in with the sports activities. We had very positive feedback from this through the feedback forms and on the school Twitter account.
- Muddy Adventures (Outdoor & Adventurous) continues to be a popular subject and Miss Lindsay has spent a lot of time enhancing the area. Children have chosen to have Muddy Adventures as part of their end of term treat for gaining dojo points. Parents joined us for a Muddy Adventures session. This, again, proved extremely popular and received great feedback. It also gave the parents the opportunity to climb trees and play hide and seek, which many parents said they hadn't done for years! By inviting parents in to join in with these activities it has helped raise the profile of PE and helped them to gain a better understanding of the activities and the benefits for the children.
- Two Learning Support Assistants attended training and delivered the Change 4 Life club culminating in the children and staff enjoying the Change 4 Life celebration event.
- We are still supported by the Chelmsford Sports Partnership who run events and training for all staff which are regularly attended. Over the year our links with them have really strengthened and we hope to continue with this over the next academic year.
- We achieved our Gold Schools Games Mark for sport for 2015/16. The Schools Games Mark is a Government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community. This was awarded due to the amount of extra-curricular activity our pupils take part in, the number of school competitions, as well as the level we achieved at

competition last year. We look forward to maintaining our Gold award for our sporting success.

**Extra-curricular Activities run by specialist sports coaches.**

<b>Monday</b>	Early morning before school – Boxing After School – KS1 football and Multi-Skills
<b>Tuesday</b>	Early morning before school – Gymnastics After School – Y3/4 Football and Y5/6 Football
<b>Wednesday</b>	Early morning before school – Karate After School – KS1 and KS2 Tennis, Tag Rugby, Muddy Adventures, Basketball
<b>Thursday</b>	After School – KS1 Dodgeball and KS2 Rounders
<b>Friday</b>	After School - KS1 Running club and KS2 running club.

We currently have over 300 children attending after school clubs every week.

All children have the opportunity to take part in Level 1 intra-school competition at the end of each unit of work in PE. Opportunities for children to participate in inter-school competition are encouraged by entering School Sports Partnership events as well as hosting tournaments at LMPS.

See below for table outlining number of pupils attending clubs for the summer term 2016.

Summer Term 2016		Curriculum	Competition			Extra Curriculum			Programmes	
Year Group	Number of pupils		No. doing 2 hours of curriculum PE	No. of pupils taking part in Level 1 Sport (Intra)	No. of pupils taking part in Level 2 Sport (Inter)	No. of pupils taking part in Level 3 Sport (County)	No. Of pupils who attend 1 Extra Curriculum Club per week	No. Of pupils who attend 2 Extra Curriculum Club per week	No. Of pupils who attend 3+ Extra Curriculum Club per week	No. of pupils who take part in the CREWS programme
FS	60	60	60	9		23	5	0		0
1	53	53	53	6		17	7	3	0	
2	61	61	61	61		15	12	15	2	
3	60	60	60	7		24	7	13	2	
4	48	48	48	17		18	7	11	2	11
5	57	57	57	20	10	19	9	10	2	
6	56	56	56	22	12	7	4	17	25	
<b>Total</b>	<b>395</b>	<b>395</b>	<b>395</b>	<b>142</b>	<b>22</b>	<b>123</b>	<b>51</b>	<b>69</b>	<b>33</b>	<b>11</b>

## Impact 2016/17

- Use of qualified sports coach to improve the teaching of PE across all year groups.
- In order to teach consistently outstanding lessons, teachers require new schemes of work, flashcards and display resources. We have bought a new scheme of work for FS through to Y6 that includes full lesson plans, resources, diagrams and assessment formats to support teaching and learning. We will measure the impact by surveying teachers' confidence to deliver PE and sport, which will enable us to continue to deliver excellent lessons at Lawford Mead.
- We celebrate all of our sporting achievements in the weekly celebration assembly. We present trophies, medals, certificates of participation as well as Sport personality of the week award for both KS1 and KS2 for children that show passion, resilience, integrity and aspiration during their PE lessons and/or extra-curricular club. Successes in sport are blogged and shared on the school website to extend the celebration out to the school community including parents, peers and teachers. This whole school celebration works as an enticement for children to attend clubs to share and become part of the enjoyment and success.
- With the use of our qualified sports coach, gifted and talented sessions and hosting competitions within the school, we hope to maintain our Gold School Games Mark.
- We will continue to run after school clubs 5 days a week, lunchtime clubs (dodgeball, basketball and football) 5 days a week and 3 morning clubs to help promote health and well-being for all pupils. This includes the opportunity for children to take part in holiday clubs throughout the school holidays.
- Joining the CSSP will provide ample opportunities for our staff and children to experience a wider range of PE and sport. Our members of staff now have access to a more thorough CPD programme through the Partnership and children are attending a wider range of competitions and enriching activities.
- We have enhanced our Change 4 Life sports club. We identified children that would benefit from joining the group. This runs alongside Fuel for Sport group for upper KS2. We are also running a Gym Trail to help improve children's fine and gross motor skills through small group and specialised support once a week.
- In addition to funding secured through Table Tennis England, additional funding will be used to buy three table tennis tables, outdoor bats and balls.

### **Equal Opportunities**

Each pupil has equal access to the PE curriculum in accordance with the school's equal opportunities policy. Planning objectives reflect different abilities. This included disabilities, for example, hearing impairment, cerebral palsy, ASD.

### **Monitoring and Evaluation of Impact**

Our governors monitor the impact of the Sports Premium expenditure on the quality of provision, the professional development of staff, pupil perception, attendance of pupils at extra-curricular clubs and the long term sustainability of high quality sports provision.